

Impact of Gender on Emotional Intelligence, Creativity and Self-Concept in Adolescents

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Abstract

The present study attempts to explore gender differences in emotional intelligence, creativity and self-concept. Relationships between these variables will also be examined. The sample was comprised of 100 (50 boys and 50 girls) students of 13 to 18 age range from Varanasi district. Respondents were given Self-Concept Questionnaire by Saraswat, Emotional Intelligence Scale by Ajwani et al. and Creativity scale by Chauhan and Tiwari. Results revealed a significant gender differences in emotional intelligence but not in creativity and self-concept. Result further showed significant positive correlation between emotional intelligence, creativity and self-concept.

Key words: Emotional intelligence, creativity, self-concept and adolescence

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