

Empowerment of Women Belonging to Hindu and Muslim Communities in Relation to their Education

Sameena Ansari* and M. Ghufra**

Abstract

The present study examined the empowerment of educated and uneducated women belonging to Hindu and Muslim communities. For this purpose a sample 240 subjects was drawn from Haldwani city. Out of 240 subjects 120 subjects were educated (graduate or above), while remaining 120 subjects were uneducated (below matriculation, but having the ability to read and write). Among the 120 educated subjects, 30 subjects were belonging to Hindu community, while remaining 60 subjects were belonging to Muslim community. Similarly among 120 uneducated subjects 60 subjects were belonging to Hindu community and remaining 60 subjects were belonging to Muslim community. They were administered women empowerment scale developed by Ghufra and Bisht (2002). The results were analyzed using ANOVA. The results revealed that the main effects of education and religion of women subjects on their empowerment were found significant at 0.05 and 0.01 levels of confidence, indicating that educated women were more empowered than uneducated women and women belonging to Hindu community were found to feel more empowered as compared to women belonging to Muslim community.

Keywords : Empowerment, Education

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**Statement of ownership and other particulars about
Indian Journal of Psychology and Education**

- | | | |
|--|---|---|
| 1. Place of Publication | : | Rohtak |
| 2. Language (in which it is to be published) | : | English |
| 3. Periodicity of Publication | : | Bi Annual (January and July) |
| 4. Publisher's Name | : | Pawan Gulati |
| Nationality | : | Indian |
| Address | : | 2/19C, Gandhi Nagar, Rohtak |
| 5. Printer's Name | : | Sunil Devi |
| Nationality | : | Indian |
| Address | : | Near Sukhpura Chowk,
Opp. Power House, Rohtak |
| 6. Editor's Name | : | Prof. Radhey Shyam |
| Nationality | : | Indian |
| Address | : | Dept. of Psychology,
M.D. University,
Rohtak-124001 (India) |
| 7. Owner's Name | : | Intellectual Foundation (India)
Rohtak |

I Pawan Gulati hereby declare that the particulars given above are true to the best of my knowledge and belief.

Sd/-
Pawan Gulati
Signature of Publisher