

Classroom Performance of Senior Secondary School Teachers in relation to their Age, Emotional Intelligence and Level of Aspiration

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Abstract

Present study is an attempt to study the classroom performance of senior secondary school teachers, who are said to be the real builders of the nation. Their performance is not only affected by demographic factors like age, gender, experience and locality etc., but also by the other factors like emotional intelligence and level of aspiration. A sample of 320 subjects was taken on purposive sampling basis. The data were analyzed by 2x2x2(ANOVA) and t-test. The findings of the study revealed that young teachers having age less than 35 years performed better as compared to their counterparts. The result also shows that teachers with high emotional intelligence have an edge over teachers with low emotional intelligence in their classroom performance.

Keywords : Emotional Intelligence, Level of aspiration

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